



# Annual Improvement Plan 2024

## Vision

We are a Christ-centred community empowering our learners through faith, respect, and service.

## Mission

Through our words and actions, we will live our vision by:  
celebrating our faith in God | respecting God, self, others, and creation | enriching our community through service

## Values

Faith

Faith

Faith

## 'Lighting the Way for Others in 2024'

### CATHOLIC IDENTITY

During 2024 the key theme of 'Lighting the Way for Others' will highlight the concepts of relationships and respect. This theme will provide visibility to our actions towards reconciliation in the classroom, around the school, and within the community. We are committed to creating a school environment where all members of our community are welcome, respected, and valued.

#### STRATEGIES

- ❖ Staff PD Days continuing to strengthen the Catholic Identity of St Joachim's, beginning the Formation of Commitment, and introducing the theme of 'Lighting the Way for Others' in 2024.
- ❖ Student Leader Formation Day reflecting school values (*faith, service and respect*).
- ❖ Critical reflection from the Leuven Project results to continue to develop a Strong Catholic Identity within the St Joachim's community.

#### SUCCESS MEASURES

- ❖ The staff & student formation plans reflect the data from the ECSI Project and the school values of respect, faith and service.
- ❖ Professional Development days centred around the capacity of 'Commitment'. Commitment to respectful relationships within our community, modelled by the Patron Saints of our school.
- ❖ Opportunities for staff and students to creatively interpret and express their Catholic faith - in words, actions, and artistic expressions.

### LEARNING AND TEACHING

By the end of 2024, Collaborative Teams continue to build proficiency regarding the implementation of the revised Australian Curriculum v.9.0 so that the delivery of the Australian Curriculum, across English and Mathematics, continues to provide opportunities for every student to demonstrate progress.

#### STRATEGIES

- ❖ Staff continue to refine the principles of Effective First Teaching and components of an English Block to inform our Pedagogical Strategy for English.
- ❖ Staff engagement in Curriculum PD designed to continue to build Curriculum and Assessment literacy with the Revised Australian Curriculum English and Mathematics (v.9.0).
- ❖ 2023 cycles of learning are reviewed to inform 2024 cycles (v.9.0 curriculum for English and Mathematics).

#### SUCCESS MEASURES

Staff continue to develop their Curriculum and Assessment Literacy through the embedding of a systematic approach to v9.0 Mathematics and begin refining their approach to the implementation of v9.0 English.

Quality differentiation is embedded within teaching and learning cycles that support high engagement of all students in Mathematics and English.

### DIVERSITY AND INCLUSION

By the end of 2024 staff and students will be supported to develop their cultural awareness of First Nations Peoples by initiating the Reconciliation Action Plan (RAP) and committing to culturally inclusive actions for all students.

#### STRATEGIES

- ❖ The RAP Committee facilitates the development of RAP Actions and refine the St Joachim's Vision for Reconciliation with the RAP working group.
- ❖ Acknowledgement of significant dates for Reconciliation in the school calendar and events.
- ❖ Staff Cultural Awareness Professional Development with support from BCEO Staff
- ❖ The creation of an Acknowledgement of Country with the student leaders.

#### SUCCESS MEASURES

- ❖ Staff and students are aware that the school has made a commitment to reconciliation through the initiation of the St Joachim's Reconciliation Action Plan
- ❖ Staff, students and community are actively participating in RAP actions.
- ❖ RAP Vision is visible and promoted throughout the school.