

# iPad and Device Position Statement

Technology that Supports. Learning that Inspires.



**At St Joachim's, technology is used purposefully to enhance high-quality teaching, creativity, relationships and wellbeing.**



## Why this matters

Research indicates that excessive device use in primary classrooms does not automatically improve learning and can affect attention, language development, wellbeing and social connection.

Our focus is on explicit teaching, discussion, movement, collaboration, positive relationships and connection.



## Our commitment

Purposeful, limited and teacher-directed use of devices.

Strong foundations in literacy, numeracy, social skills and wellbeing.

Balanced habits for students to become ethical, discerning and responsible digital users

## What device use looks like across the school

### Prep

- No regular classroom iPad or personal device use.
- Limited, structured, teacher-led technology lessons.
- Learning is grounded in oral language, early literacy and numeracy, motor development, play and relationships.

### Years 1-2

- Limited, purposeful and teacher-directed use of devices.
- Devices are used to reinforce concepts already taught through explicit instruction.
- Focus on hands-on learning and discussion.

### Years 3-4

- Devices are introduced gradually to support learning and build foundational digital skills.
- Preparation for online assessments such as NAPLAN readiness.
- School iPads are sent home from Year 4 as required.

### Years 5-6

- Students continue to use devices strategically to support their learning.
- Students continue to develop responsible digital citizenship, ethical online behaviour and self-regulation.
- Continued emphasis on critical thinking, collaboration, problem-solving and deep learning.

## Wellbeing and partnership with families



### Social and emotional growth

We prioritise opportunities for students to build friendships, practice communication, develop empathy and learn how to work with others in respectful and positive ways.



### Healthy balance

We promote healthy digital habits by ensuring purposeful screen use sits alongside movement, play and hands-on learning, supporting students' attention, wellbeing and readiness to learn.



### Supporting safe device use

We support students and families to understand how technology is used safely, respectfully and purposefully to enhance learning.

**Our goal is to develop students who are digitally capable, resilient, and compassionate individuals, ready to thrive and contribute positively in a rapidly changing world.**