| Introduction (Chris) | • Intentions of the night  
| | ◦ How children learn to read? What does the research say about how children learn to read?  
| | ◦ What does the learning and teaching of reading look like at St Joachim’s?  
| | ◦ How can parents help their children learn to read?  
| | • Open Forum: Discussion & Questions  
| Discussion (Amanda) 10 mins | • What are your early experiences of learning to read or how reading was taught when you were at school?  
| | • Think Pair Share.  
| How do children learn to read? | • 3 Cueing System Diagram  
| | • The Big Six – identify and briefly explain each.  
| | ◦ Oral Language  
| | ◦ Phonemic Awareness  
| | ◦ Phonics  
| | ◦ Vocabulary  
| | ◦ Fluency  
| | ◦ Comprehension  
| Supporting the Teachers (Steph) | • Supporting students who experience difficulties when learning to read.  
| | • Reader Support Program “How to help your child” handout.  
| | • Standardized testing and using data to inform teaching practices.  
| | • Diagnostic testing.  
| | • Targeting students who need to be extended.  
| | • Screening – hearing, vision and OT.  
| What are the components of a reading program? (Wendy & Amanda) | • What are the components of a reading program?  
| | • What does the reading program look like at St Joachim’s?  
| | ◦ Reading to Students  
| | ◦ Modelled Reading  
| | ◦ Language Experience  
| | ◦ Shared Reading  
| | ◦ Guided Reading  
| | ◦ Book Discussion Groups  
| | ◦ Independent Reading  
| | • Reading to the Learn: Reading to Write PD  
| Reporting Student Progress (Amanda) | • James Nottingham Video  
| | • Progress Discussion  
| | • PM Benchmarking Levels & Home Readers  
| Reading at Home (Donna) | • How can parents help their children learn to read?  
| Forum & Questions | • Parents invited to ask questions. |