How to help your child.

When the reader makes an error and meaning is not lost

- How will I respond?
- Do not interrupt the reading.

When the child reads on and meaning is lost - respond at the end of the sentence.

- How will I respond?
- How much support will I give?
- Least Support
  - Say "I didn't understand that" or "That didn't sound right".
  - WAIT
  - Give a clue by talking about the context.
  - WAIT
  - Model self-correction by re-reading the sentence, sounding the initial letter of the unknown word.
  - WAIT
  - Tell the child the unknown word. Then read the sentence and talk about the meaning of the unknown word in relation to the rest of the sentence.

- Most Support

When the child stops and cannot continue.

- How much support will I give?
- Least Support
  - Point to the initial sound and run your finger along the rest of the sentence.
  - WAIT
  - Model for the child by reading on (or re-reading), sounding the beginning of the unknown word.
  - WAIT
  - Give a clue by talking about the context.

- Most Support
  - Tell the child the unknown word. Then read the sentence and talk about the meaning of the unknown word in relation to the rest of the sentence.