St Joachim’s Catholic Primary School
Annual School Report 2009
BROAD STRATEGIC AREA
Catholic Identity, Faith Development and Spirituality

Strategic Goals for 2007-2011

We intend to:

- Provide access to a Catholic Education, which is tolerant of others' beliefs and has a strong commitment to social justice and prayerful celebrations.
- Provide practical and forward thinking in-service and resources for staff related to personal spirituality, theology, teaching programme and the faith development of the students.

2009 School Goals

We intend to:

- Enhance the teaching and learning of the key curriculum of RE.
- Provide practical and forward thinking in-service and resources for staff related to personal spirituality, theology, teaching programme and faith development.
- To deepen the prayer life of the St Joachim’s School community with particular emphasis on developing and negotiating an Early Years focus for liturgies.

Achievements for 2009

- School Mission, Vision and Values was published and present in each classroom
- teachers planned cooperatively with APRE
- documents, prayers and resources were accessed online and via BCE Multimedia Centre
- an RE Scope and Sequence was developed and reviewed
- engaged community in shared liturgies and fund raising events
- staff received professional development from the Lay Parish Pastoral Director
- emphasis was placed on everyday prayer using both traditional prayers and prayers from multi-faith perspectives
- students participated in a joint Mary MacKillop celebration with St Agnes’ School
- students and the wider community celebrated a variety of Catholic/Christian role models – e.g. St Patrick, St Joachim and St Anne and supported the needs in our community – e.g. Biggest Morning Tea, Caritas, St Vincent DePaul
- RE was incorporated across the curriculum where possible
- RE stories were incorporated into the home reading program
- all teachers were Accredited to Teach Religion
- opportunities to access RE professional development were provided throughout the year
- sacred spaces were maintained in the foyer and each classroom
Strategic Goals for 2007-2011

We intend to:

- Develop policies and practices which provide, promote and equitably resource quality, inclusive Catholic schooling.
- Implement Round 2 of the school renewal framework (2007-2011)

2009 School Goals

We intend to:

- Continue development of policies and practices to provide, promote and equitably resource quality inclusive Catholic School.
- Maintain internal review processes.
- Develop a culture of shared understanding, ownership and responsibility amongst staff.

Achievements for 2009

- Steering Committee for Enhancement and Enrichment Action Plan was established and attended professional development days
- Steering Committee began compiling and formulating a draft Enrichment and Enhancement Action Plan (EEAP) and checklist for identifying students to participate in the programme
- Community partnerships for learning experiences were established, such as spelling groups, buddies and involvement in community events such as ANZAC Day
- School officers developed new role descriptions, approved by the Principal and BCE
- Staff members negotiated professional goals
- Staff were presented with information about leadership roles and opportunities to engage in leadership workshops and enhance practical leadership abilities
- Staff social committee organised multiple social events throughout the year
- Staff support extra-curricular school events
BROAD STRATEGIC AREA
Relationships, Community and Partnerships

Strategic Goals for 2007-2011
We intend to:

- Create a safe, welcoming, secure and happy environment in which children, staff and parents are treated with dignity and respect.
- Developing working relationships between school-based, parish-based and community-based organisations.

2009 School Goals
We intend to:

- Promote positive interrelationships using the school community events as a focal point.
- Further develop a safe, welcoming, secure and happy environment in which children, staff and parents are treated with dignity and respect.

Achievements for 2009

- improved and promoted open communication through newsletters, website, school assemblies, staff meetings, P&F meetings, email lists and staff meeting agendas
- Principal’s reports were prepared and presented at monthly P&F meetings
- Lay Pastoral Director was invited to speak at assemblies, parent nights and classroom visits
- Parish news was provided in the weekly school newsletter
- heightened awareness of workplace health and safety
- a maintenance and repair book was provided in the office
- a new WHS Committee was created
- pastoral care was provided for parents, staff and students as needed
- Tears and Tissues Mornings for parents, orientation mornings for students and information evenings were provided
- informal opportunities to develop relationships with the Principal were provided before and after school
Strategic Goals for 2007-2011

We intend to:

- Develop and enhance Information Technology initiatives throughout the school.
- Implement and resource Early Years Curriculum initiatives.
- Strengthen the continuity of the learning and teaching processes to enhance the engagement of all students.

2009 School Goals

We intend to:

- Enhance the key curriculum area of English.
- Further develop and resource the Early Years Precinct and focus on maintaining double Prep classes.
- Further develop and resource programs and policies which meet the needs of all learners.
- Using our God-given talents to strive for our personal best for the Greater Glory of God.

Achievements for 2009

- First Steps program was introduced across the school
- Support-a-reader program was implemented across the school
- continued development of Whole School Literacy Plan
- continued development of Whole School Numeracy Plan
- class teachers planned with CST, STIE, and APRE
- BCE Consultants were engaged to support Teaching and Learning through planning and resource support
- NAPLAN results were used to inform planning
- whole school standardised spelling/reading tests were used
- staff attended CTJ Day
- staff members attended professional development days and in-serviced fellow staff members
- experienced staff members mentored graduate teachers
- staff engaged in the opportunity to take on roles of responsibility when they presented themselves e.g. Acting APRE