Strategic Resourcing

Goals

- Develop and implement a school master plan that includes an online maintenance and asset tracking system.
- Enhance student and staff engagement in an online Learning Management System (LMS) for the administration, documentation, reporting and delivery of student learning activities.
- Resource and maintain Information, Communication & Learning Technologies (ICLTs).

Achievements

- Collaboratively engaged the Pastoral School Board to maintain the 2014 budget, develop the 2015 budget, allocate resources and review the school fee structure.
- Significant funding was allocated to the professional development of staff and PD opportunities were clearly aligned to the school’s strategic goals and annual action plan.
- A second Prep classroom, OSHC Room, artificial turf and Early Years amphitheatre were completed.
- The architectural plans for the new administration building, student amenities, 1 X GLA, Learning Support Room, Arts Centre and extension of library were completed and submitted to council for Development Approval. Approval was received in November.
- Maintained the grounds and facilities including turfing the major playing surface.
- Refurbished the Prep / Year 1 Play Area including new shaded amphitheatre.
- Teachers and students in Years 5, 6 & 7 engaged in an online Learning Management System (Weebly) to support learning and teaching in a contemporary environment. Students and teachers accessed, collaborated, communicated and engaged with the curriculum in new ways.
- Launched the school’s new website and school app.
- School purchased a StarBoard for the new Prep classroom and a new interactive data projector for the library.
- School purchased 25 iPads for LOTE (Italian) Program.
- 15 Mac Air laptops purchased to be used in the classrooms.
- An IT support company, Network First, was engaged to assist staff with the implementation of the school’s ICT program.
- Placed 5 iPads in each Prep – Year 2 classrooms to use in their literacy/numeracy rotations.
- Completed the installation of the interactive data projectors in each classroom.
- Upgraded the teachers’ laptops to mac pros and provided each teacher with an iPad for educational purposes.
**Goals**

- Develop a cohesive and integrated approach for the spiritual formation of staff and students.
- Develop a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

**Achievements**

- Teachers attended the Spirit Fire, Keepers of the Flame and Guiding Lights Staff Spiritual Formation Programs.
- Teachers prepared and attended the Term 4 Staff Spiritual Formation Delvoy.
- Students and teachers participated in the Holland Park Mt Gravatt Sacramental Program – First Reconciliation, Confirmation and Eucharist.
- Regular class prayer in each classroom and whole school meditative prayer.
- Social Action & Justice activities included: Project Compassion, Caritas, St Vincent de Paul, Catholic Mission and Micah Projects.
- Catholic Education Week including activities with Villanova students.
- Teachers implemented the BCE Religion Curriculum during 2014.
- Amanda Sheridan (APRE) planned with each class teacher 4 times during the year to develop units of work aligned with the Religion Curriculum.
- Teachers shared a Religious Education assessment task including the success criteria during a staff meeting in Term 3.
- Teachers shared annotated student samples, including success criteria, and made a judgement against the RE standard in preparation for the Consistency of Judgement Day with two other Catholic schools in Term 4.
- Teachers attended a Professional Development twilight focused on building their knowledge and understanding of the strands of the Religion Curriculum e.g. World Religions, Church History and Scripture.

**Goals**

- Develop comprehensive procedures for the wellbeing and pastoral care of students.
- Improve literacy and numeracy standards within and across the curriculum.
- Plan, teach, assess, evaluate and report using the Australian Curriculum Learning Areas.
- Teachers actively engage with other teachers through professional learning and collaboration (supported by Student First Funding) to improve their teaching practice.

**Achievements**

- The School Wide Behaviour Support Team launched the St Joachim’s School Behaviour Management Procedures.
- All teachers implemented the Australian Curriculum learning areas of English, Mathematics, History, The Arts and Science.
- Teachers attended the Reading 2 Learn course – a course to assist teachers to enable all learners, at all levels of education, to read and write successfully, at levels appropriate to their age, grade and area of study.
- Teachers attended a Mathematics Professional Development in Term 1 with Michael Barra - Senior Education Officer from Brisbane Catholic Education.
- Teachers attended the Mathematics Professional Development twilight in Term 2 facilitated by a Mathematics consultant from Brisbane Catholic Education.
- Prep and Yr 1 teachers met to discuss the implementation of the Ready to Learn Program and how it meets the social and personal capabilities requirements outlined in Australian Curriculum.
- The Curriculum Committee reported the St Joachim’s School English Program (Draft) to the teachers for their feedback during a staff meeting in Term 4.
- The Enrichment Program Committee reviewed, and has made recommendations to the staff.
- Implemented the 1 to 1 iPad Program in Year 3 and planned for the implementation of the 1 to 1 Programs in 2015 (Year 3, 4 & 5).
- Teachers met with Danielle Carter, Senior Education from Brisbane Catholic Education, to review the 1 to 1 iPad Program in Year 3.
- Teachers participated in the Reimagine Contemporary Content Action Learning Professional Learning Community. Teachers re-designed learning activities to incorporate the use of iPads and showcased learnings during staff meetings.
- Teachers attended the EduTech Conference. Following the conference a strategy for the upper primary classes involved in the 1 to 1 iPad Program was developed.
- Teachers from St Catherine’s, Wishart, and St Anthony’s, Alexandra Hills, visited St Joachim’s to learn about the school’s 1 to 1 iPad Programs.
- Health and Physical Education: Implemented a Sensory Motor Program & Perceptual Motor Program; inter-school sport (netball and touch football); cross-country; swimming; athletics; handball; skipping; goal-a-thon competition; AFL Auskick clinics and swimming lessons.

**Goals**

- Develop a Professional Learning Community that reflects contemporary pedagogical approaches to education.
- Maintain a safe, healthy and productive school environment for students, staff and the community.
- Strengthen the culture and practice of meaningful partnerships, consultation and engagement with parents, community organisations and other professionals.

**Achievements**

- Welcomed Rev Joseph Thottankara MCBS to the Holland Park Mt Gravatt Parish.
- Staff attended the Australian Primary Principals’ Association PD - Dr Anita Heiss - embedding indigenous perspectives in the Australian Curriculum.
- Principal met with each of the teachers to set and review professional goals. The teachers’ goals aligned with the school’s strategic plan and the National Professional Standards for Teachers.
- Continued screening initiatives in the Year 1 classes: hearing, vision and occupational therapy.
- Graduate teacher was mentored through 2014 and gained full registration.
- Teachers developed a shared understanding of an effective learner, the use of learning intentions and success criteria, and were introduced to the value of effective feedback.
- Teachers participated in a PD focused on indigenous cultures and Peoples. St Agnes’ Staff joined the professional development opportunity to engage in professional dialogue.
- The Pastoral School Board assisted the Principal to:
  - Review school policies and procedures
  - Assist with the Master Plan for building and maintenance
  - Examine budget expenditure
  - Assisted in setting of 2015 school fees
- The P&F assisted the school and community to:
  - Build community spirit through a range of social events for students and parents.
  - Provided a strong forum for community and parent feedback.
  - Raised funds for the purchase of ICLTs and landscaping.
  - Delivered an excellent fete.
  - Maintained excellent services in the tuckshop & uniform shop.