School Name: St Joachim's School
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Contact Person: Mrs Christine Ioannides - Principal

Principal’s Foreword
Introduction

St Joachim's School belongs to the Holland Park/Mt Gravatt Parish. We are a Christ centred community of faith, developing our children to their full potential. St Joachim's has been established since 1938 in the Josephite tradition, using Australia’s first saint, Mary of the Cross Mackillop, as our inspiration.

The school is situated just 9 kms from the Brisbane CBD and is easily accessed by the M3. Our inner city location has added to the school’s growth over recent years.

We are a vibrant community made up of committed learners, a professional staff and enthusiastic parents. Our vision for learning and teaching demonstrates that we are an inclusive community, providing a supportive, collaborative and respectful environment, where both students and teachers can engage in purposeful and meaningful learning and teaching.

Each year the school community actively participates in a reflection process to review our current practices and set new goals. We are proud of our achievements and I would like to congratulate both staff and parents who continually contribute to the effectiveness of our wonderful school.

School Profile

St Joachim's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single Sex [ ]

Year levels offered: Primary [X] Secondary [ ] P-12 [ ]

Total Student Enrolments 333  Girls 186  Boys 147
Characteristics of the student body

In 2015 the school consisted of two classes from Prep to Year 6.

In 2015 86% of the student population at St Joachim's were Catholic, 3% were from other Eastern Orthodox Churches, 3% Anglican and the remaining 8% from other Christian and non-Christian faith traditions. The students come from a range of cultural backgrounds including Australian Indigenous cultures.

The students at St Joachim's thoroughly enjoy their learning and actively take part in all aspects of the school. They are engaged in making their learning visible within contemporary environments using digital devices. All students were involved in specialist lessons of Dance, PE, Music and Italian.

Students represented the school in a variety of academic, cultural, community-based and sporting events. The students are involved in inter-school sport throughout the year. A number of our student body being selected in Zone and District teams. Students are also involved in a variety of extra-curricular activities including the Queensland Catholic Music Festival.

Our distinctive curriculum offerings

St Joachim's Catholic School has a contemporary religious education program that aims to develop children’s religious literacy. The program enables children to learn about the Catholic and wider faith traditions, and to use this knowledge to reflect upon their own spiritual growth and act for the common good.

We offer a variety of specialist teachers who provide high quality programs in Italian, Dance, PE, Library/ICT and Music for all students from Prep - Year 6.

Since 2013, St Joachim's has implemented a 1-1 device program using IPads and MacBook Air laptops from Years 3-5. This will move to Year 6 in 2016.

St Joachim's has developed a clear process to identify and support students who demonstrate learning outside their year level expectation. The Support Teacher Inclusive Education and Numeracy Intervention Teacher works with the class teacher to differentiate the curriculum to meet the needs of the students.
Extra curricula activities

An instrumental program, including private and group lessons, is offered to children from Prep to Year 6. Guitar, woodwind, string, drums, percussion and piano instruction are all offered. Our school choir involves students from Years 3-6. Chess and speech and drama lessons are also offered to all students. A student book club is also offered by our Teacher Librarian.

Students in Years 5 and 6 participate in leadership activities including social justice, student well-being and environmental projects and attend a school camp. The HPE program includes swimming, athletics, cross-country, soccer, league tag, AFL and handball. Year 4 to 6 students are involved in inter-school sport competitions with a number of other local Catholic schools.

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies (ICTs) are valuable tools that are used to enhance student learning at St Joachim’s. The school provides ongoing professional learning opportunities to assist teachers to embed ICTs across the curriculum. Each classroom has an interactive whiteboard or an ultra-short throw interactive data projector.

All students have access to digital devices and tools to assist in their engagement and to further enhance their knowledge, skills and values across all ACARA Learning Areas. At St Joachim’s these include notebooks, computers, iPads, iPods and Apple TV. Learning to use the technologies are not an end in themselves; they are the vehicle for learning in a contemporary world.

In 2015 St Joachim’s engaged in a 1-1 program, Years 3 and 4 students with IPads and Year 5 students with MacBook Airs. At the beginning of each year students engage in a comprehensive ‘boot camp’ developing safe practices and responsibilities for the use of these devices.

Social climate inclusive of pastoral care and our response to bullying

St Joachim's has a positive approach to developing a supportive learning environment, where student well-being and pastoral care are responsibly planned for. Peer Mediation & Circle Time are two initiatives supporting the pastoral care of our students. Our guidance counsellor also supports teachers and parents in the pastoral care of students.

St Joachim’s has adopted the School Wide Positive Behaviour Support methodology but is now, with the support of Brisbane Catholic Education staff and a school-based committee, transitioning to the Positive Behaviour for Learning (PB4L) approach, to support the wellbeing of all students. PB4L is a proactive and positive method for engaging the whole community.

Our school has clear school behaviour management procedures that also define how the school responds to any anti-social behaviour including bullying. Our procedures are located on the school's website.
Parent, student and teacher satisfaction with the school

Parents, students and teachers at St Joachim’s are encouraged to provide the school with feedback. The Parents and Friends’ Association and School Board are regular forums for the discussion of school issues and parents are also encouraged to maintain regular contact with their child’s teacher. Each year the school undergoes an internal school renewal process which offers the school community the opportunity to provide detailed feedback on the level of satisfaction with the school. There are a number of opportunities, both formal and informal, for parents to engage with teachers over the achievements of their child. Each of our classes also has a voluntary class parent representative to assist in building community. Parents, students and staff report that our school is a welcoming and inclusive environment where all are accepted. Student attendance rates assist demonstrating that they are happy to come to school.

Parent involvement in their child’s education

- Parent-teacher evenings, parent-teacher interviews;
- Celebrations of learning/open classrooms;
- Sport training and coaching;
- School fun days;
- Parents and Friends' Association;
- Pastoral School Board;
- Parent 'support a reader' program;
- Classroom parent helpers - reading, art, maths, motor program;
- Individual Education Program (IEP) meetings;
- Cyclical review involving parent feedback.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>27</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>20.32</td>
<td>9.21</td>
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<td>Aboriginal and Torres Strait Islanders</td>
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Qualifications of all teachers

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<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
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<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
<td>4</td>
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<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
<td>15</td>
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<tr>
<td>Diploma/Certificate</td>
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</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2015 was $33,314.00.
The major professional development initiatives were as follows:

- Visible Learning - Learning dispositions, effective feedback/formative assessment, learning intentions/success criteria;
- Pedagogical approaches using 1-1 devices;
- Brisbane Catholic Education spiritual formation programs;
- Brisbane Catholic Education school tour to Auckland, NZ;
- Mentoring;
- PB4L Tier 2 implementation;
- RoleM Maths approach.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 96.17 % in 2015.

Proportion of staff retained from the previous school year
From the end of the 2014 school year, 93.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

| Whole School Attendance Rate | 96.00 % |
| Prep Attendance Rate         | 95.00 % |
| Year 1 Attendance Rate       | 96.00 % |
| Year 2 Attendance Rate       | 95.00 % |
| Year 3 Attendance Rate       | 96.00 % |
| Year 4 Attendance Rate       | 96.00 % |
| Year 5 Attendance Rate       | 96.00 % |
| Year 6 Attendance Rate       | 95.00 % |
Policy and practice to manage student attendance

There are several ways in which parents can inform the school of a child's absence such as the absentee phone line, e-mail, Skoolbag App or a note to the teacher. Children's attendance is recorded twice daily using EMinerva, an electronic attendance system, and the reason for absence, if known, is recorded. Late arrivals need to go to the school office where the student receives a late slip from the ALLE system. An alert is sent out to parents daily for unexplained absences. New staff and relief staff are inducted into the roll marking process. Staff are constantly reminded about the roll marking process. If a child has a pattern of absences without any explanation, parents are contacted for further discussion with the Principal. Support will also be offered. Student attendance is also recorded on the semester report cards. Written notification of extended absences is required by the school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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