Strategic Resourcing

2013 – 2016 Strategic Plan

- Develop and implement a school master plan that includes an online maintenance and asset tracking system.
- Enhance student and staff engagement in an online Learning Management System (LMS) for the administration, documentation, reporting and delivery of student learning activities.
- Resource and maintain Information, Communication & Learning Technologies (ICLTs).

Goals

1. By the end of Semester 2 Stage 2 of the St Joachim’s School Master Plan (Art Room, Music Room, Administration, student amenities, new classroom, Learning Support Room and the extension of the library) will have been completed.

2. By the end of Semester 1 the students in Years 3, 4 & 5 are engaged in the one-to-one program to enhance learning and teaching in a contemporary environment so that students and teachers can access, collaborate, communicate and learn in new ways.

St Joachim's School

2015

Annual School Goals (Draft)

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Version 2.1
15/02/15
Mission and Religious Education

2013 – 2016 Strategic Plan

- Develop a cohesive and integrated approach for the spiritual formation of staff and students.
- Develop a religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
- Strengthen the culture and capacity for religious leadership amongst staff.

Goals

1. By the end of Semester 2 the school has a documented cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students, staff and community so that there is a shared understanding of belonging to the St Joachim’s Catholic School, Holland Park Mt Gravatt Parish and broader Catholic Church.
2. By the end of Semester 1 all teachers will be planning, teaching, assessing, evaluating and reporting using the Religion Curriculum so that the students will develop knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
3. By the end of Semester 2 the school has a documented high quality program for the learning and teaching of Religion so that teachers are confident in developing individual units of work that meet the needs of the learners in their class.

Learning & Teaching

2013 – 2016 Strategic Plan

- Develop comprehensive procedures for the wellbeing and pastoral care of students.
- Improve literacy and numeracy standards within and across the curriculum.
- Plan, teach, assess, evaluate and report using the Australian Curriculum Learning Areas.
- Teachers actively engage with other teachers through professional learning and collaboration (supported by Student First Funding) to improve their teaching practice.

Goals

1. By the end of Semester 2 the St Joachim’s Positive Behaviour for Learning Program is fully implemented and universally owned by staff, students and parents so that St Joachim’s is a safe, healthy and productive school environment.
2. By the end of Semester 2 teachers will have engaged in the Visible Learning professional development program, will be using practices to make learning visible in their classrooms, and are measuring the impact of their teaching.
3. By the end of Semester 1 Prep and Year 1 teachers will be implementing strategies from a number of evidence based programs and resources (e.g. Watson Road Program, Ready to Learn Teacher Toolkit, Reading to Learn) to meet the personal and social general capabilities of the Australian Curriculum so that all Prep and Year 1 students are given every opportunity for full participation in school.
4. By the end of Semester 1 the Years 1 – 6 teachers will be implementing learning and teaching cycles that draw on the strategies from a variety of professional learning initiatives e.g. Reading to Learn, so that all learners are reading, writing, speaking and listening successfully, at levels appropriate to their year level and/or potential.
5. By the end of Semester 2 there is a consistent, effective and documented whole school approach to the teaching of English so that teachers are effectively planning, teaching, assessing, evaluating and reporting using the English Curriculum.
6. By the end of Semester 2 all teachers will be planning, teaching, assessing, evaluating and reporting using the Mathematics Curriculum so that all students will attain and develop the essential age specific mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability.

Professional Practice & Collaborative Relationships

2013 – 2016 Strategic Plan

- Develop a Professional Learning Community that reflects contemporary pedagogical approaches to education.
- Maintain a safe, healthy and productive school environment for students, staff and the community.
- Strengthen the culture and practice of meaningful partnerships, consultation and engagement with parents, community organisations and other professionals.

Goals

1. By the end of Semester 2 the school has documented the highly effective processes for mentoring, coaching, goal setting and professional feedback so that learning and teaching continues to improve.
2. By the end of Semester 2 the school has documented a model for consultation and engagement with parents as the primary educators of their children so positive partnerships continue to develop in the community, and student learning outcomes continue to improve.
3. By the end of Semester 2 a systematic and thorough approach to reviewing the school cyclical components and annual goals exists, and the process includes comprehensive staff and parent engagement.