Strategic Resourcing

Achievements

- Maintained expenditure within the 2015 School Budget.
- Developed the 2016 School Budget in collaboration with BCE Support Accountant and the Parish School Board.
- The 2015 School Budget was presented to the school staff and School Board.
- Constructed new buildings:
  1. Administration – front office, leadership team offices, staff amenities, staffroom, staff work room, meeting room
  2. Student Amenities (toilets)
  3. Year 6 classroom
  4. Learning Support Room
  5. Performing Arts (Drama + Music) Room
  6. Visual Arts Room
  7. Extended the school library
- Installed synthetic turf on the senior playing surface.
- Installed a new telephone system to meet the growing needs of the school.
- Provided raised garden seating under the Jacaranda Tree.
- Replaced the floor boards in the St Joachim’s Parish Hall.
- Resourced teachers and students in Years 3 to implement the one-to-one learning environment.
- Provided financial support families to access Catholic education.
- Significant resources (human and capital) to support the learning support programs and initiatives.
- Provided well-resourced classrooms for all students and staff.
- Provided a sustainable, reliable, safe and secure digital learning environment.
- Structured processes for School Cyclical Review.
- The staff and Parish School Board regularly assisted in the strategic planning for the school e.g. playground areas, artificial turf.

St Joachim's School

2015

Annual Report of Achievements

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Mission & Religious Education

Achievements

- The RE School Implementation Team met regularly throughout the year to review the RE Program – program to be validated in 2016.
- Teachers planned, taught, assessed, evaluated and reported using the new Religion Curriculum.
- APRE planned with each class teacher to develop units of work aligned with the Religion Curriculum.
- BCE RE Education Officer worked with APRE and class teachers to plan RE learning and teaching sequences.
- BCE Education Officer, Anne Victor, and Senior Education Officer, Leigh Stower, facilitated a combined twilight session with St Agnes School focused on assessment and reporting.
- Teachers shared annotated student samples, including success criteria, and made a judgement against the RE standard during a staff meeting in Term 3 in preparation for the Consistency of Judgement Day with two other Catholic schools in Term 4.
- Teachers were provided with professional development, literature and examples of best practice to lead Prayer of the Church, classroom prayer and staff prayer.
- Students and teachers participated in the Holland Park Mt Gravatt Sacramental Program – First Reconciliation, Confirmation and Eucharist.
- Regular class prayer and whole school meditative prayer.
- Project Compassion, Caritas, St Vincent de Paul, Catholic Mission, Orange Sky Laundry and Micah Projects fundraising initiatives.
- Staff attended the Brisbane Catholic Education sponsored Keepers’ of the Flame, Guiding Lights and Spiritfire retreats.
- Chris Thomas attended the RECongress in Los Angeles, USA.

Learning & Teaching

Achievements

- School Leadership Team attended the Delivering Excellent Learning and Teaching (DELT) Strategy PD at the Brisbane Convention Centre.
- The Principal introduced the St Joachim’s DELT Strategy to the staff, P&F and School Board.
- Teachers engaged with the St Joachim’s DELT Strategy with a specific focus on growth mindset for students, using data to inform teaching, learning intentions, success criteria and feedback.
- Teachers attended the ‘Building & Developing Visible Learners’ Professional Learning Day.
- The teachers were introduced to the concept of ‘dispositions of a learner’ in order to develop a shared meta-language to describe learning at St Joachim’s.
- Principal and APRE attended the Visible Learning Conference and School Study Tour in Auckland.
- Implemented the 1 to 1 iPad program in Year 3 & 4, and the 1 to 1 laptop program in Year 5.
- Teachers in 1 to 1 classrooms attended network days and were supported by the ICLT teacher throughout the year.
- Implemented the Australian Curriculum learning areas of English, Mathematics, History, The Arts and Science.
- All teachers attended a whole day Professional Learning PD focused on developing the emotional intelligence of students, and an introduction to neuroscience for educators.
- School developed the St Joachim’s Positive Behaviour for Learning (PB4L) Program ready for implementation in 2016.
- St Joachim’s PB4L Coach attended BCE training for coaches, and supported staff to develop the program.
- The PB4L Team regularly met to review data, modify programs and set new directions/targets.
- Students & staff engaged in the St Joachim’s Wellbeing Week each term.
- Partnered with Swinburne University & Project Hatch to implement a trial project focused on Student Wellbeing and Emotional Intelligence with the Year 4 students.
- Prep students participated in the ‘St Joachim’s Ready for School Program’.
- Prep and Year 1 teachers reviewed the St Joachim’s Ready for School Program.
- School developed the ‘Check In Check Out’ process for students who were having difficulty demonstrating expected behaviours.
- School conducted wrap around meeting and Individual Education Program (IEP) meetings for students with a disability or students with learning difficulties.
- The Prep and Year 1 teachers reviewed the RoleM (Mathematics) resources and how it can be used to implement the Australian Mathematics Curriculum.

Professional Practice & Collaborative Relationships

Achievements

- Principal met with the teachers to set and review professional goals which were aligned with the school’s strategic plan and the National Professional Standards for Teachers.
- Graduate teacher was mentored through 2015 and gained full registration.
- Staff meetings were predominantly focused on learning and teaching therefore developing a culture of collaborative professional learning and school improvement.
- Principal continued the work from the ‘BCE Leading Learning’ PD course including the implementation of the St Joachim’s Professional Learning Framework.
- Teachers engaged in regular professional dialogue; introduction of curriculum teams with clear objectives and roles; and the introduction of walk-throughs (teachers visiting other classrooms).
- WHS Committee met each term under the guidance of a new Workplace Health and Safety Officer.
- Workplace Health and Safety Officer and Principal streamlined the recording of WH&S mandatory actions and reporting.
- Formed a Positive Behaviour for Learning (PB4L) Committee.
- Parent education sessions were well attended each term.
- Provided monthly principal’s reports to the P&F and School Board.
- Introduced monthly tea/coffee mornings to provide parents with the opportunities to speak with members of the school’s leadership team; to raise issues and/or provide compliments.
- In consultation with the School Board, teams of teachers reviewed the cyclical components of BCE’s strategic review instrument.
- Launched the St Joachim’s Parent Portal.