Principal’s Report – March 2014

Priority 1: Mission and Religious Education
- The students in Year 3 -7 attended the Ash Wednesday Parish Mass.
- Prep – Year 2 students participated in an Ash Wednesday Liturgy of the Word.
- Micah Projects – parent meeting held to discuss 2014 focus:
  - Support the Annual Gala Dinner (hair/makeup) and a fundraiser in July (sleep out).
  - Year 6/7 Social Justice group will harvest fruit/vegetables and facilitate a number of fundraisers throughout the year.
- Holy Week liturgies to be held in the final week of Term 1.

Priority 2: Learning and Teaching
- Parent/Teacher Interviews will take place at the end of Term 1.
- My School Website – St Joachim’s has achieved excellent results across the school. Congratulations to all staff and parents for their collaborative efforts to ensure continued success.
- By the end of Term 1 all staff will have completed the mandatory Student Protection training.
- Prep enrolments for 2015 – more than 60 applications (22 siblings)

Priority 3: Professional Practice & Collaborative Relationships
- In Term 2 the St Joachim’s teachers will meet with teachers from St James’, Coorparoo, and St Elizabeth’s, Tarragindi, to share professional practices.
- St Joachim’s and St Agnes’ teachers will meet in Term 3 for a History/ICLT twilight - focus on Indigenous perspectives.

Priority 4: Strategic Resourcing
- Master Planning:
  - Prep/OSHC Room on track to be completed by Easter.
  - External works may need to be completed after Easter vacation.
  - Project is within budget.
- P&F have agreed on 2014 expenditure. Many thanks to the P&F for their continued support of ensuring the students have every opportunity to reach their full potential.
  - $22 000 for external works (fixed play equipment and seating)
  - $10 000 for ICLT support
  - $3 000 for class readers

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1 See Appendices 1 & 2
2 As of Tuesday 11 March 2014.
Overall school improvement over a 4-year period

2010

2011

2012

2013
Appendix 2 – NAPLAN
Student Gain (improvement) over a 2-year period*

* The graphs above show how students’ learning has improved over a 2-year period in comparison to other students who started at the same point and to all schools across Australia.