



# St Joachim's Catholic School, Holland Park

## Year 6 - Religion Unit Descriptions

*During the year, the students will engage in the following units of work.*

*Class teachers will advise which units are being covered each term.*

<b>Focus Areas</b>	<b>Description</b>	<b>Achievement Standard Element Assessed</b>
<b><i>What does it mean to be a Christian leader?</i></b>	Students reflect on ideas of social justice and the Spiritual and Corporal Works of Mercy and how this relates to their school leadership journey. They make predictions about how Christians might lead if they followed the example of Jesus.	Students explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They explain the significance of The Exam and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.
<b><i>How is faith celebrated; past and present?</i></b>	Students connect the ancient traditions of the Jewish faith such as Rosh Hashanah ("Jewish New Year") and Yom Kippur ("Day of Atonement") and how these connect with the Catholic Church's liturgical year, especially the days and celebrations of Holy Week.	Students identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist.
<b><i>How has the Catholic Church contributed to the shaping of Australia?</i></b>	Students will investigate the contribution of Catholic Christian people and groups, to the shaping of Australian society since Federation (connected with HASS unit). They will examine the ways in which the Australian Catholic Church and its organisations have changed since federation and develop their understanding of the many ways faith is lived out by believers both past and present.	Students analyze information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They demonstrate an understanding of the term 'communion of saints'.
<b><i>What are the key messages of Old Testament prophets?</i></b>	Students investigate key messages and understandings of the social, cultural and historical contexts of the Old Testament prophets. Biblical tools such as timelines, atlases and commentaries help the reader understand Old Testament texts.	Students analyze the key messages and contexts of some Old Testament prophets.
<b><i>What can the Christian tradition teach us about prayer?</i></b>	Students explain the significance of the Lord's prayer. They link this understanding to the 7 petitions, and their personal experiences to each of the petitions.	Students explain the significance of personal and communal prayer, including the Our Father.
<b><i>How do the images of Jesus describe his relationships with God and humanity?</i></b>	Students view images of Jesus found in New Testament texts and reflect on how these connect with Jesus relationship with God and humanity. Students compare and contrast images of Jesus found in Old and New Testament scripture, reflect on these and respond.	Students select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.