



St Joachim's Catholic School, Holland Park

Year 3 - Religion Unit Descriptions

During the year, the students will engage in the following units of work.

Class teachers will advise which units are being covered each term.

Focus Areas	Description	Achievement Standard Element Assessed
<p>Why should people follow Jesus' teachings today?</p>	<p>What can the scriptures tell people about making 'good' decisions? In this unit, students explore the <i>Decalogue</i> (10 Commandments) from the Old Testament and Jesus' teachings in the <i>Beatitudes</i>. They compare the key messages and explain how these provide believers with a foundation for moral life. They explain how the teachings of Jesus, in showing respect for others and taking responsibility for actions, can be reflected in the work of the Church and the St Joachim's community e.g Social Justice action through Caritas, St Vincent de Paul</p>	<p>Students explain how the Scripture provides a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.</p>
<p>What does being part of a parish or diocese mean to Catholics and to members of the St Joachim's community?</p>	<p>Students explore how the Catholic Church community is organised into dioceses and parishes. They investigate the history of the St Joachim's parish and the contribution of different clergy, religious and parishioners over time. They pose questions about how the church and parish have changed and describe a person or event of significance in the story of the parish/diocese.</p>	<p>Students describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.</p>
<p>How do the Sacraments of Initiation strengthen the members of the Church community?</p>	<p>The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus, e.g. Jesus' Baptism, The Last Supper and Pentecost. Students explore the sights, sounds and actions of the Sacraments of Initiation and explain how these sacraments welcome and strengthen members of the community. They explore how members of the parish and diocese community are involved in supporting believers in their spiritual journey.</p>	<p>Students explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community.</p>
<p>How is God portrayed in the Old Testament?</p> <p>What is God's relationship with the Jewish people?</p>	<p>Students learn that the Old Testament reveals many images of God, such as God the potter, mother, Creator. Exploring the first few books of the Old Testament, the Torah, describes the special relationship between the Jewish people and God, through the stories of Moses, Isaiah and Jacob.</p>	<p>Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation.</p>



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<i>How and why do Christians give praise and thanks?</i>	In this unit, students investigate prayers of thanksgiving and praise, such as those included in the psalms and the Glory Be. They identify why these forms of prayer are important to Christians. They participate respectfully in individual, communal and meditative prayer experiences using prayers of thanksgiving and praise.	Students identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.
<i>Who is this Jesus?</i>	Students explore where the stories of Jesus' birth are shared in the Gospels. They compare and contrast two accounts. They locate information around the cultural contexts of the infancy narratives.	Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.