



St Joachim's Catholic School, Holland Park

Year 2 - Religion Unit Descriptions

During the year, the students will engage in the following units of work.

Class teachers will advise which units are being covered each term.

Focus Areas	Description	Achievement Standard Element Assessed
<i>How do the stories about Jesus help us to build a world of love?</i>	Students explore stories from the Gospels, including the Good Samaritan, where Jesus teaches His community how they should treat others. They suggest ways that Jesus' messages guide members of the Church community today. They investigate ways of living peacefully with others in their class, school community and with all creation.	Students make connections between Jesus' teachings and actions and the way members of the Church community live today. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.
<i>What do the teachings and actions of Jesus reveal about God?</i>	In this unit, students investigate the first century Mediterranean world that Jesus lived in during his ministry. They analyse the teachings and actions of Jesus in New Testament texts, where he welcomes, heals, forgives and shows compassion to others, revealing aspects of God's nature.	Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources provided to answer these questions.
<i>What does St Joachim's Church reveal about our parish community's past?</i>	Students explore, recognise and show appreciation for the unique history of the St Joachim's parish community and those members who contributed to its' past. They also make connections between the teachings and actions of Jesus and the way members of the parish community live today.	Students make connections between Jesus' teachings and actions and the way members of the Church community live today, while recognizing and appreciating those from the past.
<i>How do believers say they are sorry?</i>	Students examine how choices that individuals make sometimes harm loving relationships they have with others and all creation. They listen to, read and view stories from the Gospel where Jesus shows others how to forgive and show compassion, including the Forgiving Father and the story of Zacchaeus. They explore the concept of God's unconditional love and the steps believers take to heal these relationships through reconciliation. They investigate and explain how believers celebrate reconciliation through the Sacrament of Penance and prayers for forgiveness.	Students recognize choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.



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<i>Why be a steward of God's creation?</i>	In this unit, students learn about the sacredness of God and of all creation. They investigate what it means to be called to be co-creators and stewards of creation. Through exploring some sacred stories of creation and the wisdom from writings of some saints, such as St Francis, St Clare and St Therese, they identify ways that they can care for others, and all of creation.	Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. They recognize that prayer and wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation.
<i>What does it mean to be Covenant people?</i>	Students learn about God's loving relationship with the Jewish people through exploring the characters, settings and events of some stories. In particular, they explore God's covenant or promise with Abraham and Sarah. Students also learn that the Bible is a library of books made up of two parts: The Old and New Testaments. They explore the Church teaching that the Bible is the <i>inspired account of God's self-revelation</i> .	Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.