



St Joachim's Catholic School, Holland Park

Year 1 - Religion Unit Descriptions

*During the year, the students will engage in the following units of work.
Class teachers will advise which units are being covered each term.*

Focus Areas	Description	Achievement Standard Element Assessed
<i>What do stories of the past tell us about God's presence in the lives of people?</i>	In this unit, students engage with Old Testament stories that tell of God's presence in the lives of individuals such as Moses, Ruth and Esther and their communities of Jewish faith. How did the Jewish people see God in their world? What stories did Jesus hear as a child? How do Christians see God in our world today? Students make personal connections between these stories and the responsibility that all people have to respect the dignity and natural rights of all people to live happily and safely in community and in loving relationship with God.	Students relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose.
<i>What was Jesus' mission and why did people follow him?</i> <i>What was life like in the time of Jesus?</i>	In this unit, students learn about the nature of Jesus' mission and ministry through listening to, reading and viewing different stories of his life. What was his message? What was his mission? What did he say and do? Students compare events, places and characters in different Gospel accounts of Jesus calling his disciples. They also explore aspects of Jewish daily life at the time of Jesus, in order to gain insight into His mission.	Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus.
<i>What are the sacraments and how is God present?</i>	Students learn about living in community-as a school and as a parish. They explore how words, actions and symbols communicate God's presence and action in the Sacraments of Baptism and Eucharist for believers. They listen to, read and view accounts from the Gospels of Jesus' Baptism and the Last Supper.	Students identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.
<i>How do Christians live in harmony with God's plan for creation?</i> <i>How do I care for everyone in the St Joachim's community?</i>	Students explore sacred stories about creation from the Old Testament (including the story of Noah) that tell people about God and God's plan for creation. What did these stories tell the Jewish people, such as Jesus, about God in their world (God creates people in His own image, God saves, God protects, God works through people)? Students make connections between the messages of these sacred stories and their role in caring for others and all creation, as members of the St Joachim's community?	Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose.



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<p><i>How did Jesus pray?</i></p> <p><i>How and why do Christians pray?</i></p>	<p>Jesus participated in the life of the Jewish community. Students listen to, read and view some stories from the Gospels that tell of times when Jesus prayed and taught others to pray. They come to understand that prayer is important in the lives of believers today and participate with respect in a variety of personal and communal prayer experiences.</p>	<p>Students recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>
<p><i>How do Catholic Christians honour Mary?</i></p> <p><i>How does the St Joachim's community honour Mary?</i></p>	<p>In this unit, students investigate Mary; a woman of faith and the mother of Jesus. They listen to and read special stories in the life of Mary to understand how Mary is remembered by Christians around the world today. Students learn how believers honour Mary through prayer and devotions such as the Hail Mary, images, titles and prayer/rosary beads.</p>	<p>Students recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary.</p>